

Task-Based Activity



Computers – Microsoft Word – Creation Story

OALCF Link



Relevant Goal Paths (Spirit-Vision):

x	EMPLOYMENT
x	INDEPENDENCE
x	POSTSECONDARY
x	SECONDARY SCHOOL CREDIT
x	APPRENTICESHIP

Rationale:

Learners to appreciate/learn the history of Haudenosaunee culture.



Learning Plan Link (Heart- Feeling):

To demonstrate an understanding of Haudenosaunee culture.

Task-Based Activity Description:

Produce a copy of the Creation Story with graphics representative of what you envision when this story is read.



Competency, Task Group and Level Indicator: (Mind - Knowledge)

LEVEL:

Find and Use Information			Communicate Ideas and Information				Understand and Use Numbers				Use Digital Technology	Manage Learning	Engage with Others
Read continuous text	Interpret documents	Extract info from films, broadcasts & presentations	Interact with others	Write continuous text	Complete and create documents	Express oneself creatively	Manage money	Manage time	Use measures	Manage data			
A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	D	E	F
	A2.1				B3.1B	B4					D2		

Materials Required

1. Computer program with Microsoft word
2. Learner’s own digital photos or Google images
3. Copy of Creation Story from document “Daughters, Sisters, Wives & Mothers
4. USB memory stick



Overview of Task (Body-Skills)

Activity Introduction

Read the creation story (or have someone read to you) several times. What kind of images comes to mind when you hear the story? What does the environment look like? What do you think the people look like?

New Words/Phrases

Haudenosaunee, Shonkwaia’ti:son, Shakarihwahta

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Review the Student Activity Sheet with the learner.
4. When the learner has completed the activity, have him/her complete the post self-assessment.

5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.
6. Discuss next steps with the learner.

Instructions:

Task 1 – Read creation story several times or have someone read to you: the point here is to have you absorb the story.

Task 2 – Using Microsoft word begin typing the creation story.

Task 3 – Name the file to save on your USB memory stick.

Task 4 – Add images where you decide to place them within the story (at least 3).

Task 5 – Using header and footers, insert title of story, page numbers and your name.

Task 6 – Check spelling and grammar and layout of documents.

Print final draft and place in a presentation folder and submit to instructor.

Task 7 – Print final draft and place in presentation folder and submit to instructor or you can submit electronically to instructor.

Extension Activities:

1. **Complete balance of stories from document i.e. The Great Law and Creation of the clans in a similar format.**
2. **Research more stories/teachings and or poems that have significant meaning or inspiration to you.**
3. **Create a book of these documents.**



Task-Based Activity:

Learner Name: _____

Date: _____

Pre self-assessment

I need to improve my skills at USING MICROSOFT WORD

- Yes
- No

MICROSOFT WORD

- TEXT BASICS
- FORMATTING TEXT
- MODIFYING PAGE LAYOUT
- CHECKING SPELLING & GRAMMAR
- INSERTING CLIP ART & PICTURES
- FORMATTING PICTURES
- WORKING WITH HEADERS & FOOTERS
- REVIEWING DOCUMENTS

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Assessment

Task-Based Activity:

Learner Name: _____ Date _____
Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
A2.1 – Interpret Documents -uses knowledge of vocabulary and sight words related to specific signs, labels, lists and simple forms to understand text. -uses background knowledge on common uses and purposes of signs, lists, labels and forms to gather meaning. -begins to identify sources and to evaluate and integrate information B3.1B –Complete & Create Documents -copies information accurately from printed material - follows conventions to display information in lists, labels, simple forms signs (e.g. images support the message, text is legible). -includes titles where required -uses labels and headings to organize content B4 –Express Oneself Creatively -create a collage(e.g. vision board) D2 – Use Digital Technology -selects and follows appropriate steps to complete tasks -locates and recognizes functions and commands -discusses and begins to use digital technology for presentation purposes Cuts, copies and pastes information into MS word documents -saves documents to appropriate folders			

The learner needs to work on the following:

This task was successfully completed ___ This task needs to be tried again ___

Practitioner Comments:

Learner Comments:

Post Self-Assessment

I improved my skills with Microsoft Word

- TEXT BASICS
- FORMATTING TEXT
- MODIFYING PAGE LAYOUT
- CHECKING SPELLING & GRAMMAR
- INSERTING CLIP ART & PICTURES
- FORMATTING PICTURES
- WORKING WITH HEADERS & FOOTERS
- REVIEWING DOCUMENTS