

Task-Based Activity



[name of activity goes here]

OALCF Link



Relevant Goal Paths (Spirit-Vision):

- EMPLOYMENT
- INDEPENDENCE
- POSTSECONDARY
- SECONDARY SCHOOL CREDIT
- APPRENTICESHIP

Rationale:



Learning Plan Link (Heart- Feeling):

Task-Based Activity Description:



Competency, Task Group and Level Indicator: (Mind - Knowledge)

LEVEL:

Find and Use Information			Communicate Ideas and Information				Understand and Use Numbers				Use Digital Technology	Manage Learning	Engage with Others
Read continuous text	Interpret documents	Extract info from films, broadcasts & presentations	Interact with others	Write continuous text	Complete and create documents	Express oneself creatively	Manage money	Manage time	Use measures	Manage data			
A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	D	E	F

Materials Required



Overview of Task (Body-Skills)

Activity Introduction

New Words/Phrases

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Review the Student Activity Sheet with the learner.
4. When the learner has completed the activity, have him/her complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.
6. Discuss next steps with the learner.

Extension Activities



Task-Based Activity:

Learner Name: _____

Date: _____

Pre self-assessment

I need to improve my skills at

- Yes
- No

New Words

Assessment

Task-Based Activity:

Learner Name: _____ **Date** _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent

The learner needs to work on the following:

This task was successfully completed ___ This task needs to be tried again ___

Practitioner Comments:

Learner Comments: