## Task-Based Activity

Complete a Fish Inventory Report

## OALCF Link

## Relevant Goal Paths (Spirit-Vision):

| $\checkmark$ | EMPLOYMENT |
| :--- | :--- |
| $\checkmark$ | INDEPENDENCE |
|  | POSTSECONDARY |
| $\checkmark$ | SECONDARY SCHOOL CREDIT |
|  | APPRENTICESHIP |

Rationale: Learners on the Employment and Independence Goal Paths interpret documents to locate specific details and fill in simple forms. Learners on the Secondary School Credit Goal Path have the opportunity to earn credits through an out-of-school work experience where they may be required to assist people with interpreting and completing documents.

## Learning Plan Link (Heart- Feeling):

Hunt and fish guides often help their clients fill in forms that are helpful when their clients cross provincial or national border crossings. Assisting customers fill in these forms creates an improved customer service experience for the vacationer.

## Task-Based Activity Description:

In this task-based activity, the learner will fill in verify the number of fish caught in each category, then complete Fish Inventory Report.

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## Pre self-assessment

I need to improve my skills at interpreting documents to locate details.

- Yes
- No

I need to improve my skills at completing documents accurately by sorting entries into categories, and determining where to make entries.
$\square$ Yes

- No


## New Words

Task-Based Activity: Complete a Fish Inventory Report
Learner Name: $\qquad$ Date $\qquad$
Practitioner Name: $\qquad$

| Performance Descriptors | Needs Work | Improving | Excellent |
| :--- | :--- | :--- | :--- |
| A1.1 <br> Reads short texts to locate a <br> single piece of information |  |  |  |
| Follow simple, straightforward |  |  |  |
| instructional texts |  |  |  |
| A2.1 |  |  |  |
| Scans to locate specific details |  |  |  |
| Locates specific details in simple <br> documents, such as labels and <br> signs |  |  |  |
| A2.2: <br> Performs limited searches using <br> one or two search criteria |  |  |  |
| Extracts information from tables <br> and forms |  |  |  |
| B3.2a <br> Uses layout to determine where <br> to make entries |  |  |  |
| Makes entries using a limited |  |  |  |
| range of vocabulary |  |  |  |
| B3.2a: |  |  |  |
| Use layout to determine where <br> to make entries in simple <br> documents |  |  |  |
| The learner needs to work on the following: |  |  |  |

$\square$

## Question Sheet:

As a fishing guide, you interact on a very personal level with the vacationers.
Guides will assist with filling out the forms necessary for crossing the US border. Having an accurate inventory of how many fish are in the cooler when a vacationer crosses the border, will make for a much easier crossing.

## Input the information onto the Fish Inventory Report found on the next page.

Joe Merks is from Chicago and he goes fishing at his favourite spot on Lake of the Woods. From past experience, he knows he needs to write down each day what he's caught. He gives these slips of paper to the guide on the last day of his vacation.

You are the guide and have received Joe's handwritten notes. Use the following information to fill in the Fish Inventory Report.

1. Locate the place on the form where Joe's name and address should go. Print Joe's name and address in that location.

> Joe Merks
> 678 Parklawn Road
> Chicago, Illinois
> 657894
2. How many days was Joe fishing? Locate the place on the form where this information needs to be entered.
3. Add up the number of fish in each category enter those into the form.

## Joe's daily lists of fishing information:

| June 30, 2014 |  |
| :--- | :--- |
| Walleye | 2 |
| Largemouth Bass | 1 |
| Smallmouth Bass | 1 |
| Northern Pike | 2 |
|  |  |
|  |  |
| Location: |  |
| Lake of the Woods |  |


| June 31, 2014 |  |
| :--- | :--- |
| Muskellunge | 1 |
| Sunfish | 2 |
| Lake Trout | 3 |
|  |  |
| Location: |  |
| Lake of the Woods |  |


| July 1, 2014 |  |
| :--- | :--- |
| Sauger | 2 |
| Largemouth | 1 |
| Lake Whitefish | 2 |
|  |  |
| Location: |  |
| Lake of the Woods |  |
|  |  |

Fish Inventory Report

Name:
Address:
\# of Days fishing in Canada: $\qquad$
Tape 1 form per cooler to the lid

| Species | Total \# Fish | Lake |
| :--- | :--- | :--- |
| Walleye \& Sauger |  |  |
| Largemouth \& Smallmouth Bass |  |  |
| Northern Pike |  |  |
| Muskellunge |  |  |
| Yellow Perch |  |  |
| Crappie |  |  |
| Sunfish |  |  |
| Lake Trout |  |  |
| Lake Whitefish |  |  |

Counted and Verified by: $\qquad$

* Have your fishing license handy
* Per day limit 4 walleye, 4 northerns, 4 bass, 1 muskie (CHECK LATEST REGS.)
* Leave a patch of skin on each filet
* Package one fish per bag

Form Courtesy of Smilie's Family Fishing Adventures - Lake of the Woods, ON 807-555-1234

## Post self-assessment

I think my skills have improved as a result of this activity.

- Yes
- No


## Answer Key

## Fish Inventory Report

Name: Joe Merks

Address: 678 Parklawn Road Chicago, Illinois 657894
\# of Days fishing in Canada: $\qquad$ 3

Tape 1 form per cooler to the lid

| Species | Total \# Fish | Lake |
| :--- | :--- | :--- |
| Walleye \& Sauger | 4 | Lake of the Woods |
| Largemouth \& Smallmouth Bass | 3 | Lake of the Woods |
| Northern Pike | 2 | Lake of the Woods |
| Muskellunge | 1 | Lake of the Woods |
| Yellow Perch |  |  |
| Crappie | 2 |  |
| Sunfish | 3 |  |
| Lake Trout | 2 |  |
| Lake Whitefish | 17 |  |
|  |  |  |

Counted and Verified by: $\qquad$ my Signature Htere $\qquad$

* Have your fishing license handy
* Per day limit: 4 walleye, 4 northerns, 4 bass, 1 muskie (CHECK LATEST REGS.)
* Leave a patch of skin on each filet
* Package one fish per bag

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