

Task-Based Activity



Rounding Change



OALCF Link

Relevant Goal Paths (Spirit-Vision):

| | |
|---|--------------------------------|
| ✓ | EMPLOYMENT |
| ✓ | INDEPENDENCE |
| | POSTSECONDARY |
| | SECONDARY SCHOOL CREDIT |
| | APPRENTICESHIP |

Rationale: Learners on the Employment and Independence Goal Paths will need to make simple comparisons and calculations in giving/receiving change. Learners on the Secondary School Credit Goal Path have the opportunity to earn credits through an out-of-school work experience where they may be required to give/receive change.



Learning Plan Link (Heart- Feeling):

Basic money math skills are at the heart of any cashier's position. Handing back the right amount of cash to the customer builds trust and keeps customers coming back. Canada doesn't use pennies anymore. Therefore, change needs to be rounded to the nearest 5 cents.

Task-Based Activity Description:

In this task-based activity, the learner will make proper change by rounding money amounts, without using a calculator.



Competency, Task Group and Level Indicator: (Mind - Knowledge)

LEVEL: 1

| Find and Use Information | | | Communicate Ideas and Information | | | | Understand and Use Numbers | | | | Use Digital Technology | Manage Learning | Engage with Others |
|--------------------------|---------------------|---|-----------------------------------|-----------------------|-------------------------------|----------------------------|----------------------------|-------------|--------------|-------------|------------------------|-----------------|--------------------|
| Read continuous text | Interpret documents | Extract info from films, broadcasts & presentations | Interact with others | Write continuous text | Complete and create documents | Express oneself creatively | Manage money | Manage time | Use measures | Manage data | | | |
| A1 | A2 | A3 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 | D | E | F |
| A1.1 | A2.1 | | | | | | C1.1 | | | | | | |

Materials Required

Learner Task Sheet
Pen or pencil and eraser
Paper for calculations if required

OPTIONAL: Provide a 'float' of \$10 in change including toonies, loonies, quarters, dimes, nickels



Overview of Task (Body-Skills)

Activity Introduction

Discuss with the learner that handling money is very important for cashiers and customers. Giving the correct change back every time is important for a few reasons. Handing back the right amount of money to all of the customers keeps them happy and builds trust. And, at the end of every shift, the cash in the till must match, to the penny, what was sold.

New Words/Phrases

Review the new words that are being introduced. Explain the meanings of the words to the learner. Not all new words are in the new word list. You may need to review additional words as the learner works through the activity.

Instructions

1. Have the learner fill in their name and the date on the learner sheet.
2. Have the learner complete the pre self-assessment.
3. Review the Learner Task Sheet with the learner.
4. When the learner has completed the activity, have him/her complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.
6. Discuss next steps with the learner.



Task-Based Activity: Rounding Change

Learner Name: _____ **Date:** _____

Pre self-assessment

I need to improve my skills at reading texts to locate details.

- Yes
- No

I need to improve my skills at interpreting simple documents to locate details.

- Yes
- No

I need to improve my skills at adding, subtracting and rounding whole numbers and decimals.

- Yes
- No

New Words

Assessment

Task-Based Activity: Rounding Change

Learner Name: _____ Date _____

Practitioner Name: _____

| Performance Descriptors | Needs Work | Improving | Excellent |
|--|------------|-----------|-----------|
| A1.1 Follow simple, straightforward instructional texts | | | |
| A2.1 Scans to locate specific details | | | |
| Interprets brief text and common symbols | | | |
| C1.1 Adds, subtracts, multiplies and divides whole numbers and decimals | | | |
| Interprets and represents costs using monetary symbols and decimals | | | |
| Rounds to the nearest dollar | | | |

The learner needs to work on the following:

This task was successfully completed ___ This task needs to be tried again ___

Practitioner Comments:

Learner Comments:

Learner Tasks:

Canada does not make pennies anymore. Cashiers have to round the final total up or down in order to give back the correct change to the customer.

1. You are taking a 'shift' at the annual pow-wow assisting the Women' Shelters in your First Nations community to raise funds through selling lunches. You are working with a cash float, but do not have a cash register. Rather, you log the sales for verification at the end of the day. These are the sales you handled on your 'shift.' Round the pennies up or down to the nearest 5 cents.

- | | |
|-----------------|-------------------|
| 1. \$1.25 _____ | 6. \$1.13 _____ |
| 2. \$2.36 _____ | 7. \$9.37 _____ |
| 3. \$8.34 _____ | 8. \$3.38 _____ |
| 4. \$6.22 _____ | 9. \$5.30 _____ |
| 5. \$4.51 _____ | 10. \$10.99 _____ |

2. Read the receipt. Locate the total.
The customer provided \$60 to pay for the groceries.
What is the rounded change to return to the customer? _____



3. Read the receipt. Locate the total.
 What amount did the customer provide the cashier? _____

What is the rounded change to return to the customer? _____



4. Read the receipt. Locate the total.
 What amount did the customer provide the cashier? _____

What is the rounded change to return to the customer? _____



5. Read the receipt. Locate the total.
 What amount did the customer provide the cashier? _____
 What is the rounded change to return to the customer? _____

2013/12/20 04:17:23 Joanne
 CC/CC394017 W/G3 TR1721883

ONH 13% 1@3.50 \$3.50
 Ltr other/Lettre (Autre)

Actual Weight / Poids réel 0.353kg
 To / À destination du code NOH1E0

Coverage declined/Couverture refusée

| | |
|------------------|--------|
| SUBTL/SOUS-TOTAL | \$3.50 |
| GST/TPS | \$0.00 |
| PST/TVP | \$0.00 |
| HST/TVH | \$0.46 |
| TOTAL/TOTAL | \$3.96 |

CDN Cash / Espèces CAN \$5.00
 CHG. DUE / MONNAIE [REDACTED]
 RND. CHG. / MONNAIE ARRONDIE [REDACTED]

Post self-assessment

I think my skills have improved as a result of this activity.

- Yes
- No

Answer Key

1.

| | | | |
|----|--------|-----|---------|
| 1. | \$1.25 | 6. | \$1.15 |
| 2. | \$2.35 | 7. | \$9.35 |
| 3. | \$8.35 | 8. | \$3.40 |
| 4. | \$6.20 | 9. | \$5.30 |
| 5. | \$4.50 | 10. | \$11.00 |

2. What is the rounded change to return to the customer? \$ 9.85

3. What amount did the customer provide the cashier? \$130.00
What is the rounded change to return to the customer? \$ 5.00

4. What amount did the customer provide the cashier? \$ 20.00
What is the rounded change to return to the customer? \$ 12.10

5. What amount did the customer provide the cashier? \$ 5.00
What is the rounded change to return to the customer? \$ 1.05