

Task-Based. Activity



Perform Online Research FN Woman Role Model Jamieson & Funding Opportunities



OALCF Link

Relevant Goal Paths (Spirit-Vision):

<input type="checkbox"/>	EMPLOYMENT
<input type="checkbox"/>	INDEPENDENCE
<input type="checkbox"/>	POSTSECONDARY
<input type="checkbox"/>	SECONDARY SCHOOL CREDIT
<input type="checkbox"/>	APPRENTICESHIP

Rationale:

Learners on the Employment, Independence, Postsecondary, Secondary School Credit and Apprenticeship Goal Paths need to interpret text, write text and perform online research about role models, as well as funding opportunities.



Learner Plan Link (Heart- Feeling):

Learners on the Employment, Independence, Postsecondary, Secondary School Credit and Apprenticeship Goal Paths often seek role models to inspire them along the way.

Roberta Jamieson, Mohawk, Six Nations of the Grand River Territory has inspired many people with her career of 'firsts' and creating funding opportunities for Aboriginal people to pursue their dreams.

Task-Based Activity Description:

This task-based activity uses an approximately 250-word text about Roberta Jamieson. Two of the questions are about that text. The last question directs learners to the website for the organization of which she is CEO and President. Learners will read about Scholarships and Bursaries that may be helpful to them or someone they know.



Competency, Task Group and Level Indicator: (Mind - Knowledge)

LEVEL:

Find and Use Information			Communicate Ideas and Information				Understand and Use Numbers				Use Digital Technology	Manage Learning	Engage with Others
Read continuous text	Interpret documents	Extract info from films, broadcasts & presentations	Interact with others	Write continuous text	Complete and create documents	Express oneself creatively	Manage money	Manage time	Use measures	Manage data			
A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	D	E	F
A1.2				B2.2 B2.4							D2		

Materials Required

Question Sheet
 Computer with internet access
 Pen or pencil and eraser



Overview of Task (Body-Skills)

Activity Introduction

Discuss with the learner that we often need inspiration to pursue our Goal Paths. Finding a role model is one such way. Further, funding opportunities may be needed to set us on that Goal Path. Roberta Jamieson, Mohawk, Six Nations of the Grand River Territory has inspired many people with her career of 'firsts' and creating funding opportunities for Aboriginal people to pursue their dreams.

The learners will read text about Roberta Jamieson. They will then be given a website link to learn about funding opportunities through the organization she works with, and write text about how those opportunities could help them or someone they know.

New Words/Phrases

Review the words/phrases and explain their meanings. You may need to review additional words as the learner works through the activity.

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Review the Student Activity Sheet with the learner.

4. When the learner has completed the activity, have him/her complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.
6. Discuss next steps with the learner.

Extension Activities

The Jamieson family from the Six Nations of the Grand River Territory has other members who have worked hard to create educational and/or funding opportunities for Aboriginal people. Ask the learner to do an internet search about the Jamieson family, and write about the opportunities they have created.



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Learner Name: _____ Date: _____

Pre self-assessment

I need to improve my skills at reading text to connect ideas and information.

- Yes
- No

I need to improve my skills at writing texts to convey factual information.

- Yes
- No

I need to improve my skills at writing texts to explain and describe information and ideas.

- Yes
- No

I need to improve my skills at writing texts to present information, ideas and opinions.

- Yes
- No

New Words

tag line
honorary degree
bursary
scholarship
undergraduate
graduate

Assessment

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Learner Name: _____ **Date** _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A1.2 Makes connections between sentences and between paragraphs in a single text</p> <p>Scans text to locate information</p> <p>Locates multiple pieces of information in simple texts</p> <p>Follows the main events of descriptive, narrative, and informational texts</p> <p>Obtains information from detailed reading</p> <p>B2.1 Conveys simple ideas and factual information</p> <p>Demonstrates a limited understanding of sequence</p> <p>Uses sentence structure, upper and lower case, and basic punctuation</p> <p>Uses highly familiar vocabulary</p> <p>B2.2 Writes texts to explain or describe</p> <p>Conveys intended meaning on familiar topics for a limited range of purposes and audiences</p>			

<p>Begins to sequence writing with some attention to organizing principles (e.g. time, importance)</p> <p>Connects ideas using paragraph structure</p> <p>Uses a limited range of vocabulary and punctuation appropriate to the task</p> <p>Begins to select words and tone appropriate to the task</p> <p>Begins to organize writing to communicate effectively</p> <p>B2.3</p> <p>Writes texts to present information, summarize, express opinions, present arguments, convey ideas, or persuade</p> <p>Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks</p> <p>Selects and uses vocabulary, tone, and structure appropriate to the task</p> <p>Organizes and sequences writing to communicate effectively</p> <p>Uses a variety of vocabulary, structures and approaches to convey main ideas with supporting details</p> <p>D2</p> <p>Selects and follows appropriate steps to complete tasks</p> <p>Locates and recognizes functions and commands</p>			
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The learner needs to work on the following:

This task was successfully completed ___ This task needs to be tried again ___

Practitioner Comments:

Learner Comments:

Question Sheet:

1. List 4 (four) or Roberta Jamieson's career firsts?
2. What organizational changes happened after she was appointed CEO and President of the National Aboriginal Achievement Foundation?

Post self-assessment

I think my skills have improved as a result of this activity.

- Yes
- No

Indspire President and CEO, Roberta Jamieson
<https://indspire.ca/about-us/roberta-jamieson/>

Roberta L. Jamieson is a Mohawk woman from the Six Nations of the Grand River Territory in Ontario, where she still resides. In November of 2004, she was appointed CEO and President of the National Aboriginal Achievement Foundation. In February 2012, the Foundation changed its name to *Indspire* and incorporated its new tag line, “*Indigenous Education, Canada’s future.*”

Under Roberta’s leadership, *Indspire* is flourishing. Bursary and scholarship funding has dramatically increased to over \$54-million to 16,000 students, more than doubling since Roberta’s 2004 appointment.

She has extended *Indspire’s* career conferences to all regions of Canada. Roberta is leading the development of the *Indspire Institute*, an online laboratory of learning focused on increasing high school completion rates and K-12 success.

Roberta has enjoyed a distinguished career of “*firsts.*” She was the first First Nations woman to earn a law degree; the first non-parliamentarian appointed an ex-officio member of a House of Commons Committee; the first woman Ombudsman of Ontario; and in December 2001, she was the first woman elected Chief of the Six Nations of the Grand River Territory.

Roberta was also Commissioner of the Indian Commission of Ontario and for ten years, Ombudsman of Ontario.

She has earned numerous awards, including the National Aboriginal Achievement Award (Law and Justice 1998), the Indigenous Bar Association’s highest award, Indigenous Peoples Council Award (IPC) and 22 honorary degrees. She has been named three times to the Women’s Executive Network’s Top 100 list. She is a Member of the Order of Canada.

Answer Key

1. List 4 (four) or Roberta Jamieson's career firsts?
 - first First Nations woman to earn a law degree;
 - the first non-parliamentarian appointed an ex-officio member of a House of Commons Committee;
 - the first woman Ombudsman of Ontario
 - the first woman elected Chief of the Six Nations of the Grand River Territory.
2. What organizational changes happened after she was appointed CEO and President of the National Aboriginal Achievement Foundation?
 - changed its name to *Indspire* and incorporated its new tag line, "*Indigenous Education, Canada's future.*"
 - Bursary and scholarship funding has dramatically increased to over \$54-million to 16,000 students, more than doubling since Roberta's 2004 appointment.
 - She has extended *Indspire's* career conferences to all regions of Canada.
 - Roberta is leading the development of the *Indspire Institute*, an online laboratory of learning focused on increasing high school completion rates and K-12 success.
3. Make sure the computer's internet connection is on. In the web browser, enter the website <https://indspire.ca/programs/building-brighter-futures/apply-for-a-bursary-or-scholarship/>

You will be taken to a webpage that lists bursaries and scholarships. Read this page and write at least 3 paragraphs about one that could be helpful to you or someone you know.

Answers will vary with the learners. Some of the bursaries and scholarships include:

- Oil and Gas Trades & Technology General
- Oil and Gas Trades & Technology Apprenticeship
- Oil and Gas Trades & Technology Incentive Award
- Fine Arts Undergraduate and Graduate Programs
- Ontario Federation of Indian Friendship Centers
- Legal Studies for Aboriginal People Pre-Law Bursary
- Health Careers
- Postsecondary Education