

Task-Based Activity



Slide show of the Thanksgiving Address using PowerPoint

OALCF Link

Relevant Goal Paths (Spirit-Vision):

x	EMPLOYMENT
x	INDEPENDENCE
x	POSTSECONDARY
x	SECONDARY SCHOOL CREDIT
x	APPRENTICESHIP

Rationale:

Guiding principle for learners' journey.

Learning Plan Link (Heart- Feeling):

Increase learner knowledge of cultural teachings by creating a visual representation.

Task-Based Activity Description:

The learners will use Microsoft PowerPoint to create a slide show of the Thanksgiving Address (from Daughters, Sisters, Wives & Mothers document).



Competency, Task Group and Level Indicator: (Mind - Knowledge)

LEVEL:

Find and Use Information			Communicate Ideas and Information				Understand and Use Numbers				Use Digital Technology	Manage Learning	Engage with Others
Read continuous text	Interpret documents	Extract info from films, broadcasts & presentations	Interact with others	Write continuous text	Complete and create documents	Express oneself creatively	Manage money	Manage time	Use measures	Manage data			
A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	C4	D	E	F
A1.1	A2.1		B1.2	B2.1		B4					D2		

Materials Required

1. Computer Program – Microsoft PowerPoint.
2. Learners’ own digital photos and/or Google images.
3. Copy of the Thanksgiving Address document.



Overview of Task (Body-Skills)

Activity Introduction

In this activity you will be creating a slide show of approximately 10-21 slides for the Thanksgiving address.

Task 1 – Open Microsoft PowerPoint

Task 2 – Make a slide for the cover page and each chapter/verse (or combine 2 chapter/verse)

Task 3 – Insert a picture for each chapter – a picture or image of what it represents to you

Task 4 – Slides should have a variety of font style, color, and/or border

Task 5 – Print out your completed slide show

Instructions

1. Have the learner fill in their name and the date.
2. Have the learner complete the pre self-assessment.
3. Review the Student Activity Sheet with the learner.
4. When the learner has completed the activity, have him/her complete the post self-assessment.
5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.
6. Discuss next steps with the learner.

Extension Activities

1. **Have your slide show timed**
2. **Add audio/music to your slide show**
3. **Make presentation to class**
4. **Print out copies of slide show to rest of class (using Microsoft word)**
5. **Using same slide show change text to the words in the Mohawk Language**
6. **Add audio by having the thanksgiving address repeated in the Mohawk language**



Task-Based Activity:

Learner Name: _____ **Date:** _____

Pre self-assessment

I need to improve my skills with the basics of PowerPoint

- Yes
- No

I need to improve my skills with common tasks in PowerPoint

- Yes
- No

Basics of PowerPoint

- Slide basics
- Text basics
- Applying a theme
- Inserting image
- Applying transitions
- Checking spelling
- Presenting slide show
- Saving & printing

Common tasks in PowerPoint

- Modifying lists
- Indents and line spacing
- Wordart and shapes
- Modifying themes
- Formatting pictures
- Arranging objects
- Animating text and objects
- Inserting videos
- Inserting audio

Assessment

Task-Based Activity:

Learner Name: _____ **Date** _____

Practitioner Name: _____

Performance Descriptors	Needs Work	Improving	Excellent
<p>A1.1 – read continuous text -uses pictures and illustrations to determine meaning of unfamiliar words and gather information about the text. - uses dictionary to look up unfamiliar words. - reads sentences up to one paragraph. - makes meaning of sentences in a single text. - identifies the main idea in brief texts.</p> <p>A2.1 – interpret documents -Uses context cues and personal experience to draw meaning from signs, labels, lists and simple forms -identifies the type of information that can be found in the list</p> <p>B2.1 – write continuous text - begins to write for specific purposes using a few different forms; i.e. instructional, descriptive, narrative, and brief informational texts.</p> <p>B4 – express oneself creatively -expresses oneself creatively, such as by writing journal entries, telling a story and creating art.</p> <p>D2 – Perform well-defined, multi-step digital tasks -selects & follows appropriate steps to complete tasks - performs simple searches using keywords(e.g. internet, software help menu). - conducts keyword searches - creates a simple presentation using PowerPoint.</p> <p>Extension activities</p> <p>B1.2 – interact with others -speaks or signs clearly in a focused & organized way</p>			

- shows awareness of various types of interactions including sharing ideas and information, exchanging opinions and explaining and discussing ideas

The learner needs to work on the following:

This task was successfully completed ___ This task needs to be tried again ___

Practitioner Comments:

Learner Comments:

Post self-assessment

I improved my skills with the basics of PowerPoint

- Yes
- No

I improved my skills with common tasks in PowerPoint

- Yes
- No