# **Task-Based Activity**



Slide show of the Thanksgiving Address using PowerPoint

## **OALCF** Link

**Relevant Goal Paths (Spirit-Vision):** 

x	EMPLOYMENT
X	INDEPENDENCE
X	POSTSECONDARY
X	SECONDARY SCHOOL CREDIT
x	APPRENTICESHIP

## **Rationale:**

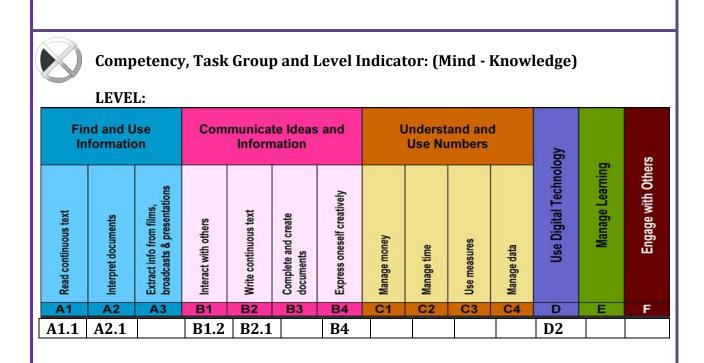
Guiding principle for learners' journey.

Learning Plan Link (Heart- Feeling):

Increase learner knowledge of cultural teachings by creating a visual representation.

**Task-Based Activity Description:** 

The learners will use Microsoft PowerPoint to create a slide show of the Thanksgiving Address (from Daughters, Sisters, Wives & Mothers document.



## **Materials Required**

- 1. Computer Program Microsoft PowerPoint.
- 2. Learners' own digital photos and/or Google images.
- 3. Copy of the Thanksgiving Address document.

**Overview of Task (Body-Skills)** 

**Activity Introduction** 

In this activity you will be creating a slide show of approximately 10-21 slides for the Thanksgiving address.

Task 1 - Open Microsoft PowerPoint

Task 2 – Make a slide for the cover page and each chapter/verse (or combine 2 chapter/verse)

Task 3 – Insert a picture for each chapter – a picture or image of what it represents to you

Task 4 – Slides should have a variety of font style, color, and/or border

## Task 5 – Print out your completed slide show

## Instructions

- 1. Have the learner fill in their name and the date.
- 2. Have the learner complete the pre self-assessment.
- 3. Review the Student Activity Sheet with the learner.
- 4. When the learner has completed the activity, have him/her complete the post self-assessment.
- 5. After the learner has completed the task-based activity, complete the assessment section and review the results with the learner.
- 6. Discuss next steps with the learner.

## **Extension Activities**

- 1. Have your slide show timed
- 2. Add audio/music to your slide show
- 3. Make presentation to class
- 4. Print out copies of slide show to rest of class (using Microsoft word)
- 5. Using same slide show change text to the words in the Mohawk Language
- 6. Add audio by having the thanksgiving address repeated in the Mohawk language

#### Task-Based Activity:

Learner Name: \_\_\_\_\_

Date:
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#### Pre self-assessment

I need to improve my skills with the basics of PowerPoint

Yes

🛛 No

I need to improve my skills with common tasks in PowerPoint

Yes

🛛 No

**Basics of PowerPoint** 

- □ Slide basics
- □ Text basics
- □ Applying a theme
- □ Inserting image
- □ Applying transitions
- □ Checking spelling
- □ Presenting slide show
- □ Saving & printing

Common tasks in PowerPoint

- □ Modifying lists
- □ Indents and line spacing
- □ Wordart and shapes
- □ Modifying themes
- □ Formatting pictures
- □ Arranging objects
- □ Animating text and objects
- □ Inserting videos
- □ Inserting audio

Assessment							
Task-Based Activity:							
Learner Name:		Date					
Practitioner Name:							
Performance Descriptors	Needs Work	Improving	Excellent				
A1.1 – read continuous text	Neeus work	Improving	Excenent				
<ul> <li>uses pictures and illustrations to determine meaning of unfamiliar</li> </ul>							
words and gather information about							
the text.							
- uses dictionary to look up unfamiliar							
words.							
- reads sentences up to one paragraph.							
<ul> <li>makes meaning of sentences in a single text.</li> </ul>							
- identifies the main idea in brief texts.							
A2.1 – interpret documents							
-Uses context cues and personal							
experience to draw meaning from signs,							
labels, lists and simple forms							
-identifies the type of information that can be found in the list							
B2.1 – write continuous text							
- begins to write for specific purposes							
using a few different forms; i.e.							
instructional, descriptive, narrative,							
and brief informational texts.							
B4 – express oneself creatively							
-expresses oneself creatively, such as							
by writing journal entries, telling a							
story and creating art. D2 – Perform well-defined,							
multi-step digital tasks							
1 0							
-selects & follows appropriate steps to complete tasks							
- performs simple searches using							
keywords(e.g. internet, software help							
menu).							
- conducts keyword searches							
<ul> <li>creates a simple presentation using PowerPoint.</li> </ul>							
Extension activities							
B1.2 – interact with others							
-speaks or signs clearly in a focused &							
organized way							

	1	1	
- shows awareness of various types of			
interactions including sharing ideas			
and information, exchanging opinions			
and explaining and discussing ideas			
		l	
The learner needs to work on t	he following:		
This to show an appropriate some	alatad Thiat	a als maada ta ha triad	again
This task was successfully com	pieted i ins t	ask needs to be theu	agam
Practitioner Comments:			
i ractitioner comments.			
Learner Comments:			
Post self-assessment			
I improved my skills with the b	asics of DoworDe	nint	
		////t	
🖵 Yes			
🗆 No			
I improved my skills with comm	non tasks in Pow	verPoint	
□ Yes			
🗆 No			